

Language and Literacy

Observed Behavior	Date	Comment
Listening/Communication Skills		
Responds to others with actions or words		
Takes turns in a dialogue		
Greets familiar friends/adults		
Communicates needs and feelings to others		
Demonstrates active listening skills		
Can be easily understood when speaking		
Uses descriptive language		
Asks about the meaning of an unfamiliar word		
Implements new vocabulary terms		
Uses/over generalizes grammar rules		
Book Knowledge		
Shows interest in books		
Holds book correctly and looks through pages		
Requests book to be read		
“Reads” a story using pictures		
Points to text while “reading” a story		
Early Reading		
Reads from pictures		
Retells story from memory		
Reads familiar sight words		
Begins sounding out words		
Alphabet Awareness		
Recognizes letters as “letters”		
Points out familiar letters in words		
Connects correct sound to letter in environment		
Identifies 10 letters over time		
Connects beginning letter or sound with a spoken word		
Name Knowledge		
Recognizes own written name		
Forms own name with pre-made letters (magnets, cards, etc.)		
Writes own name		

(Lang & Lit Cont.)

Observed Behavior	Date	Comment
Writing		
Emergent Writing :		
Drawing		
Scribble-Writing		
Letter-like		
Actual Letters		
Words		
Dictates messages		
Writes with intended meaning		
Uses inventive/preconventional spelling		
Prephonemic		
Early Phonemic		
Later Phonemic		
Conventional		
Forms letters with other objects (wire, blocks, dough, etc.)		
“Writes” left to right, top to bottom		
Uses spaces between “words”		
Phonological Awareness		
Identifies/Counts individual spoken words (Sentence Segmentation -P)		
Identifies two words as rhyming (Rhyme Recognition - P)		
Completes second part of a rhyme (Rhyme Completion - P/K)		
Generates own rhyming pair (Rhyme Production - K)		
Blends two syllables into word (Syllable Blending - P/K)		
Divides word into syllables (Syllable Segmentation - K)		
Omits syllables (Syllable Deletion - K)		
Identifies beginning sound (Phoneme Isolation - Initial - K)		
Identifies ending sound (Phoneme Isolation – Final - K/1)		

Math and Cognitive Reasoning

Observed Behavior	Date	Comment
Classification / Sorting		
Recognizes and sorts by attributes		
Compares using point of reference (longer than, bigger than, etc.) (*Basic Measurement)		
Orders/ Puts in series (large to small, etc.)		
Numbers and Operations		
Rote counting 1-5 _____ / 10 _____ / 15 _____ / 20 _____		
Counting objects with 1-1 correspondence		
Compares groups of objects (more than / less than etc.)		
Recognizes the numerals 1-9		
Time and Sequence		
Understands/uses cardinal sequence (first, second, third)		
Understands the order of events (before / after)		
Uses terms for basic units of time (seconds, days, last month)		
Geometric Shapes		
Recognizes and names four basic shapes		
Understands and uses spatial location terms (in front of, under)		
Patterns		
Follows simple AB rhythm		
Completes AB pattern		
Creates AB pattern		
Utilizes complex patterns (AABB, ABBA, etc.)		
Fractions		
Recognizes that a whole can be divided into parts		
Combines halves to make a whole		
Scientific Inquiry		
Performs simple investigations to answer own questions		
Uses senses to gather information		
Uses simple tools to gather information		
Makes predictions		
Gathers data		
Explains observations		
Implements problem solving strategies		

Social Skills

Observed Behavior	Date	Comment
Participates in singing and dancing activities		
Follows rules in group games		
Asks peers for permission to use/trade toys		
Takes turns with other children		
Follows adult requests the majority of the time		
Uses courteous language (please, thank you, sorry, etc.) without prompting half of the time		
Shows empathy for others		
Utilizes problem solving skills when in conflict		
Dramatic Play		
Plays with dramatic play props		
Imitates following familiar roles		
Creates more complex scripts with a variety of roles		

Self – Help Skills

Observed Behavior	Date	Comment
Hangs up own coat and/or bag		
Cleans up after self at snack		
Uses bathroom in time to avoid accidents majority of time		
Uses bathroom independently majority of time		

Motor Skills

Observed Behavior	Date	Comment
Fine Motor		
Cuts with scissors		
Holds writing utensils using pincer grasp		
Manipulates buttons, snaps, etc.		
Demonstrates fine motor strength and control		
Gross Motor		
Walks on tiptoe		
Alternates feet when walking up stairs		
Marches		
Catches ball with two hands		
Shows ability in a variety of locomotor patterns		
Moves adequately within boundaries or around objects		
Maintains balance when standing on one foot		

